



Inukshuk Academy

*Education Built on Inukshuk Values of Strength, Guidance, and Community
Commitment to Academic Excellence and Student Success*

PLAR: Prior Learning Assessment and Recognition A PPLICATION TO CHALLENGE A COURSE

First Name	Middle Name	Last Name	Student OEN Number
Address	Apartment/ Unit	City / Country	Postal Code
Phone Number	E-Mail Address	Date of Birth	
School Name	Grade	Gender (M / F)	

CHALLENGE COURSES

Course name/Code	School/ Year
Course name/Code	School/ Year
Course name/Code	School/ Year
Course name/Code	School/ Year
Course name/Code	School/ Year
Course name/Code	School/ Year

IMPORTANT

- ❖ A student is NOT eligible to challenge courses that have NOT been attempted or completed.
- ❖ Only courses developed from a provincial curriculum policy document and offered by the Inukshuk Academy District School Board can be challenged.
- ❖ Course Codes are available on the PLAR website or at the school website



REQUIRED DOCUMENTATION: Submit this documentation to Inukshuk Academy

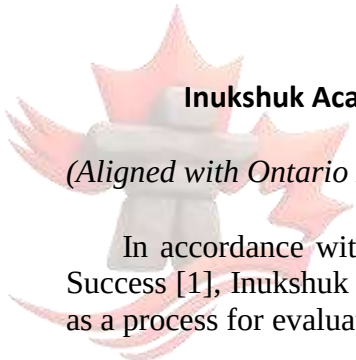
- ☐ Copy of your Ontario Student Transcript signed and sealed by your principal
- ☐ Copy of your Transcript signed and stamped by your principal
- ☐ Individual Education Plan, if applicable
- ☐ Copy of your passport or other photo government ID

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A PPLICATION TO CHALLENGE A COURSE

Write a paragraph of 100-200 words stating why you want to challenge for credit for these course

Include the following:

- ❖ How successful completion of the course will help you to fulfill your educational goals.
- ❖ Your knowledge and skills related to the specific expectations of this course as outlined on the Ministry of Education website.



Inukshuk Academy PLAR Policy (Prior Learning Assessment and Recognition)

*(Aligned with Ontario Ministry of Education and Growing Success, 2010)**

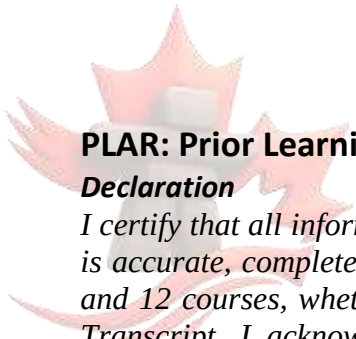
In accordance with the Ontario Ministry of Education and the policy outlined in Growing Success [1], Inukshuk Academy recognizes Prior Learning Assessment and Recognition (PLAR) as a process for evaluating and granting credits based on prior learning.

1. PLAR is available to students to earn credits for knowledge and skills acquired outside of a traditional classroom setting.
2. The PLAR process may include challenge evaluations and/or portfolio assessments, as appropriate.
3. The Principal is responsible for ensuring that PLAR assessments are conducted in accordance with Ministry policy and that the integrity of the Ontario Secondary School Diploma (OSSD) is maintained.
4. Students may earn a limited number of credits through PLAR, in accordance with Ministry guidelines.
5. Decisions regarding the granting of credits through PLAR will be based on clear evidence of student achievement and demonstrated learning.
6. PLAR may not be used to substitute compulsory credit requirements where restricted by Ministry policy.
7. All PLAR decisions are final and are not subject to appeal.

Procedure for Requesting PLAR

1. The student must submit a formal PLAR request through the school website or by contacting school administration.
2. The student will provide appropriate documentation or evidence of prior learning (e.g., transcripts, certifications, work experience, or portfolio).
3. The Principal will determine the appropriate method of assessment (challenge process or portfolio review).
4. Qualified staff will assess the student's prior learning using Ministry-approved evaluation criteria.
5. The student (and parent/guardian, where applicable) must sign required documentation acknowledging understanding of the PLAR process.
6. Final decisions regarding the awarding of credits will be made by the Principal.
7. Granting of a credit through PLAR does not guarantee placement in subsequent courses; prerequisite requirements and course availability still apply.

[1] Ontario Ministry of Education, "Growing Success," 2010. [Online]. Available: <https://www.edu.gov.on.ca/eng/policyfunding/growsuccess.pdf>.



PLAR: Prior Learning Assessment and Recognition

Declaration

I certify that all information provided in this application, including supporting documentation, is accurate, complete, and current. I understand that final achievement results for Grades 11 and 12 courses, whether successful or unsuccessful, will be recorded on my Ontario Student Transcript. I acknowledge that the PLAR challenge process includes formal evaluations, consisting of tests (balanced between written work and demonstrations, as appropriate for the subject) worth 70% of the final mark, and additional assessment components worth 30%. I understand that my knowledge and skills will be assessed in relation to the overall and specific expectations outlined by the Ontario Ministry of Education for each course. I am aware that a maximum of four credits may be earned through the challenge process for Grades 10–12, with no more than two credits in any one discipline. I also understand that only Grade 10 courses offered by Inukshuk Academy may be challenged in the current academic year. Finally, I acknowledge that the school Principal will review my application and forward it for consideration by the appropriate board authority.

Student Signature

Date

Parent/Guardian Signature

Date

Application Package Reviewed:

Date

Principal Signature

Date